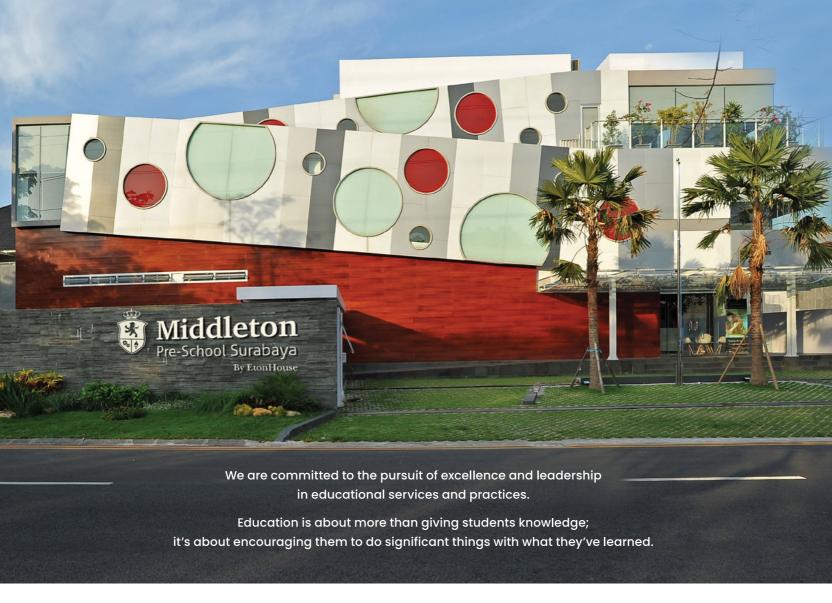




Affordable World Class Curriculum

Inquire . Think . Learn

Reggio Emilia-Inspired Pre-School



EtonHouse International Education Group















Why Middleton?

First And Only Reggio Inspired Pre-School in Surabaya.

Previously known as EtonHouse Pre-School Surabaya, we have stood since 2014, making us the first and only Reggio Emilia-Inspired Pre-School in Surabaya.

Middleton Pre-School Surabaya is launched in 2021 as part of the EtonHouse International Education Group to provide excellent quality and affordable early childhood education.

Strong Track Record

Part of the EtonHouse International Education Group located in 12 countries with more than 120 schools ranging from playgroup to senior school, Middleton International School has access to years of expertise and knowledge in operating international schools.

21st Century Programme

Middleton Pre-School Surabaya offers a strong curriculum with integrated and holistic programmes to cater to a wide range of interests, styles and talents. Children are encouraged to be independent thinkers and to take responsibility of their learning.

The curriculum aims to develop 21st century skills and develop successful and happy individuals who are compassionate, responsible and active global citizens.

Affordable Education

Middleton Pre-School Surabaya offers a worldclass international education in a modern learning space facility at an affordable fee.

Our Philosophy

We believe in a child-responsive approach to the Inquire, Think, Learn curriculum, inspired by Reggio Emilia.

Children learn best through hands-on exploration with open-ended materials in learning experiences, which have meaning to them and are connected to their prior experience & understanding.

We encourage children to be active participants in their learning, planning, negotiating, and reflecting on their work.

We aim to create a happy, secure and caring environment, where children are encouraged to speak confidently and to relate to self and others in a caring environment.

Vision

To empower students to become confident, responsible and successful citizens now and in the future



Mission

Middleton Pre-School will meet its Vision through:

- A curriculum that challenges students to realize their true potential and motivates them to do their best.
- An educational philosophy that nurtures caring, socially conscious and internationally minded citizens of the world.
- An integrated and well-rounded programme that is distinctive in its approach and relentless in its pursuit for excellence.

Our Curriculum

A Responsive and well resourced physical environment The pedagogical consideration of listening to children individually

Positive, respectful, reciprocal relationships (children, parent and staff).

Inquire, Think, Learn framework approach includes

Intellectually, socially and emotionally satisfying experiences



The integration of knowledge, skills dispositions and attitudes Play is the central mode of learning for children; this serves social interaction, assists with the development of new skill and sharing of knowledge



The child as central to all decision making and planning

We promote proactive social justice strategies which are represented by freedom from documentation, unbiased treatment and readdressing of inequality for members, which enhances the quality of life for all children

Creating alliances with parents as the child's first educators

Integrated Learning Experience

Through inquiry-based curriculum, children will engage in experiences that provide opportunities to explore and develop all key developmental areas.

Mandarin

The second language choice is an integral part of our curriculum. During this time, the Mandarin teacher is works collaboratively with the other classroom teachers.

Dramatic Play

Supports children in re-enacting or recreating experiences. Children develop language and literacy skills as they represent their ideas through different media and collaborate with peers as part of a team.

Science Experiences

Children develop a sense of wonder and expand their innate curiosity about the surrounding world through a range of contextualised experiences planned by teachers. Children will have the opportunity to investigate questions, analyse data, process information, report and evaluate findings.

Sensory Experiences

Children develop an understanding of the world around them when engaging with experiences that enable exploration through their senses, building early scientific theories and developing fine motor skills. Children will explore many mediums as they develop inquiry and problem solving skills.

Mathematics

Children will have the opportunity to engage in daily experiences that reflect a logical and fun approach to learn mathematics, such as sorting objects, creating patterns, matching numbers and so on. Appropriate and consistent practices in the early years are vital to later achievement.

Music and Movement

Children develop understandings about musical concepts e.g. rhythm, pitch; as well as skills in body co-ordination and creative movement, a social activity that develops the sense of being part of a group.

Nature and Environment

Children will have the opportunity to explore the earth, to observe and to describe. By using materials to mix, to pour and to measure, children will develop the fundamentals of numeracy. This connection and understanding of the world around them are essential to developing concepts of sustainability.

Literacy Experiences

Children will be provided with developmentally appropriate settings, materials and experiences that encourage early forms of reading, writing and phonological awareness to develop into conventional literacy.



The Arts

Children will have opportunities to express themselves through a diverse range of creative art mediums such as: clay, paint, drawing, textiles, collage and sculpture using different natural, made and recycled materials.

Physical Education

Physical education and movement activities are parts of the general well being of the child. Through these experiences, children will develop gross motor skills, spatial awareness, eye hand coordination, flexibility and agility whilst promoting social development and self-management skills.

Cooking

Children who participate in cooking or food preparation experiences as exposed to engage in mathematical and science concepts in authentic ways. Social and language skills will also be developed naturally through these experiences.

Technology

Children explore and learn about technology in an integrated way across different learning experiences, such as in using tools, equipment, devices and techniques to find and interpret information, solve problems and produce solutions.





Our Level



Pre Nursery
turning
2 years old



Nursery 1
turning
years old



Nursery 2 turning 4 years old



Kindergarten 1 turning 5 years old



Kindergarten 2
turning
6 years old



The Physical Child



The Child as a Communicator



Inquire . Think . Learn

LEARNING

GOALS



The Child as an Agent of Change



The Child in a Social Cultural Context



The Thinking Child



- ✓ Library
- ✓ Playground
- ✓ Swimming Pool
- ✓ Atelier : Art Studio
- ✓ School Garden

- ✓ Multi Purpose Hall
- ✓ Language Room
- ✓ Indoor Gymnasium
- ✓ Parents Lounge









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